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OTE 85-6716

20 MAY 1985

MEMORANDUM FOR: Deputy Director for Science and Technology

VIA: Deputy Director for Administration

STAT FROM: [redacted]
Director of Training and Education

SUBJECT: Midcareer Course

REFERENCE: Memo for D/OTE fm DDS&T, dtd 6 May 1985
Subj: Critique of Midcareer Course

1. I appreciate the interest you take in training, and your comments are always welcome. In fact, I am trying to encourage the other Deputy Directors to play a more active role.

2. The Midcareer Course (MCC) is currently under review. We have written an options paper which takes into account the issues you raised in your memorandum. For example, we have proposed cutting the MCC by one week, introducing a field trip, and taking the participants out of town for an additional week. After we have discussed the various options at the working level
STAT ([redacted] is the action officer for the DS&T), we intend to present a proposal to you and the other Deputy Directors on restructuring the MCC. We also intend to refocus the MCC and provide for more student interaction and activity.

3. You are right about the presentations from the Intelligence Community. They have always been weak. We think we have found some ways to get the Community more on target, and these changes are also incorporated in the options paper.

4. I agree that EEO is an important issue. According to the instructors, issues related to EEO came up for discussion in several meetings with senior Agency officers. I have asked the MCC staff to look at what we are doing in the June running to ensure that EEO receives proper attention. I want to hold off on
STAT using somebody like [redacted] until we get the course through
STAT the review I mentioned, which means that [redacted] would not be included until the fall running.

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5. Again, thanks for the comments. They are useful to us in ensuring our training remains relevant to the users.

STAT [redacted]

P.S— I also think that we should experiment with other trainers

STAT other than [redacted] It is not healthy

to have but one point of view!

STAT [redacted]

STAT OTE/ITD [redacted] (15 May 1985)

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